

#### **INSTRUCTIONS TO CANDIDATES**

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Primary 6 ( )

#### Part 1: Situational Writing (15 marks)

1 The pictures below show a conversation between Amir and his cousin, Adam. The conversation took place in Adam's house. Study the pictures carefully.



#### Your Task

Imagine you are Amir.

Write an email to your teammate, Gary, to ask him to shop for football boots with you.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- where and when you want to go to shop for football boots
- why you thought of asking him to go with you
- one reason why he should shop for football boots with you
- the last day to use the voucher
- how you feel about getting a pair of new boots

You may reorder the points. Remember to write in complete sentences.

# Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about a forgetful act.

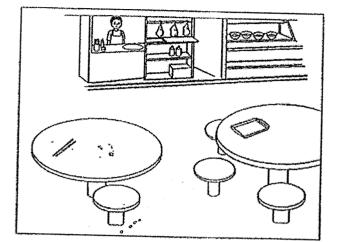
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

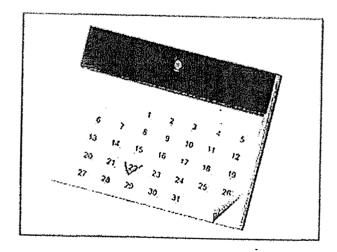
Consider the following points when you plan your composition :

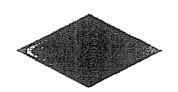
- What was the forgetful act?
- What happened in the end?

You may use the points in any order and include other relevant points as well.









#### NANYANG PRIMARY SCHOOL

## 2022 PRIMARY 6 MID-YEAR EXAMINATION

## ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

#### **INSTRUCTIONS TO CANDIDATES**

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- 5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 6 ( )

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (10 marks)

- 1. The elderly man asked if we \_\_\_\_\_\_ a puppy with a golden collar around the neighbourhood recently.
  - (1) see
  - (2) saw
  - (3) had seen
  - (4) have seen

2. Aunt Rae prefers tea to coffee, \_\_\_\_\_\_ she?

- (1) do
- (2) does
- (3) don't
- (4) doesn't
- 3. Neither of the twins \_\_\_\_\_ present at the awards ceremony last week.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
- 4. They have made \_\_\_\_\_ progress in the planning of their large-scale project.
  - (1) any
  - (2) few
  - (3) some
  - (4) many
- 5. The crowd \_\_\_\_\_ in cheers and applause as the fireworks light up the sky.
  - (1) erupts
  - (2) erupted
  - (3) had erupted
  - (4) was erupting

(Go on to the next page)

。 *°* '

- "\_\_\_\_\_ you speak up, we will never know how you feel about the idea!" the team leader told Jamien.
- (1) If

6.

- (2) As
- (3) Since
- (4) Unless
- 7. Yuji turned to look at his best friend \_\_\_\_\_ expression clearly showed his disappointment.
  - (1) who
  - (2) which
  - (3) whom
  - (4) whose

8. The witness recounted the incident \_\_\_\_\_ detail to the journalist.

. ....

- (1) in
- (2) on
- (3) into
- (4) with

9. Levi made the bullies \_\_\_\_\_ the principal the truth about the incident last Thursday.

- (1) tell
- (2) told
- (3) tells
- (4) telling
- 10. Colden is one of the boys who \_\_\_\_\_ in a Spelling Bee contest every year.
  - (1) participate
  - (2) participates
  - (3) was participating
  - (4) were participating

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (5 marks)

- 11. An annual prize-giving ceremony is held to \_\_\_\_\_\_ students who have been exemplary in their conduct.
  - (1) remember
  - (2) appreciate
  - (3) acknowledge
  - (4) commemorate
- 12. The discipline master was being \_\_\_\_\_ when he let Greg off with a warning instead of punishing him.
  - (1) gentle
  - (2) lenient
  - (3) generous
  - (4) permissive
- 13. Trevon snorted in \_\_\_\_\_\_ when his brother tossed his filthy socks onto his bed.
  - (1) disgust
  - (2) disgrace
  - (3) discontent
  - (4) disappointment
- 14. Traffic had to be \_\_\_\_\_ due to a road blockage caused by a bus that had broken down.
  - (1) divided
  - (2) diverted
  - (3) deviated
  - (4) diverged
- 15. Seeing that Bel has a keen interest in food, everyone agrees that she her father who is the head chef of a famous restaurant.
  - (1) takes on
  - (2) takes over
  - (3) takes after
  - (4) takes down

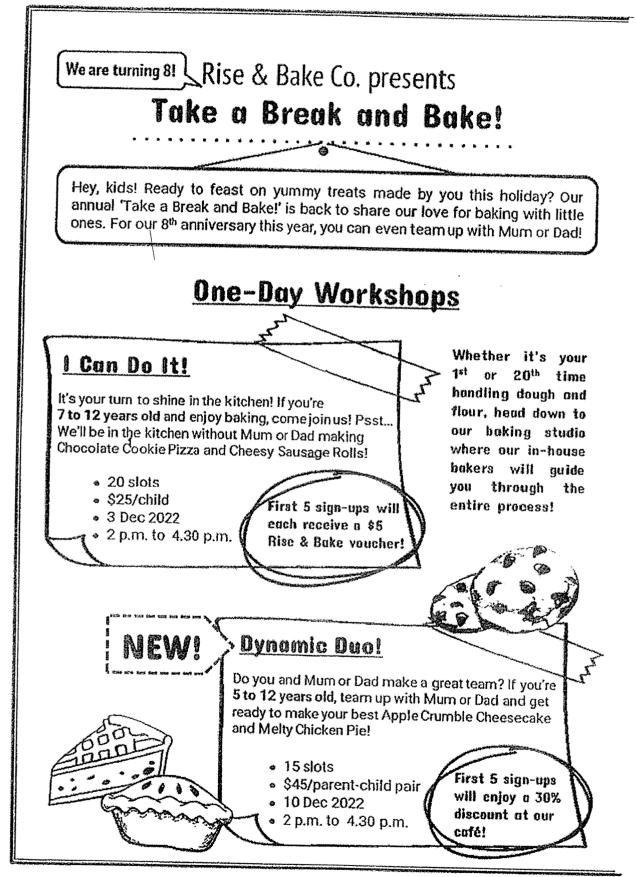
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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

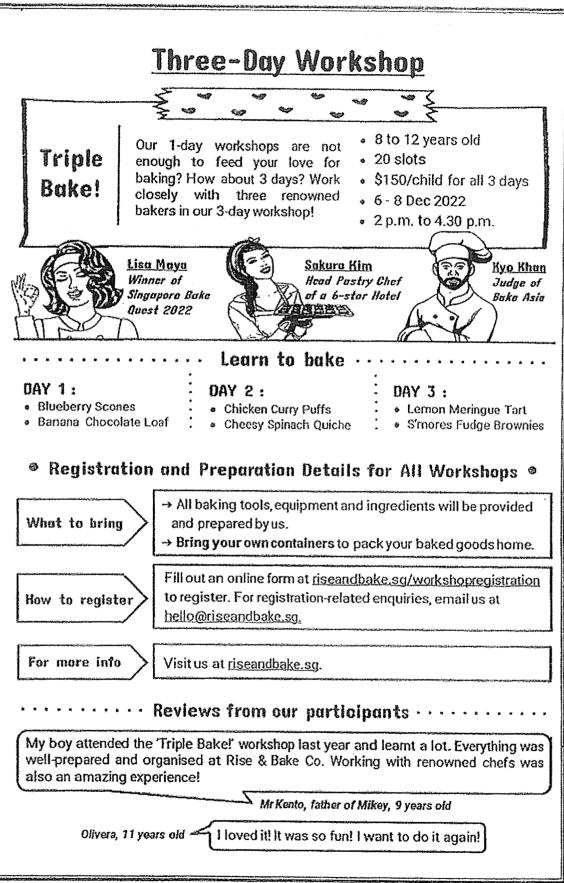
My first vacation in Thailand was not how I had imagined it to be. I doubled over in pain from a crippling cramp in my stomach that came from (16) absolutely nowhere. The pain came in sweat-inducing waves and my dizziness worsened as I stared at the palm-fringed landscape that raced past the window of our tour (17)bus. Then, everything became too difficult to bear and it became apparent that (18) I would need to find a washroom. Clambering my way to the bus driver, I presented him with a look of fear (19)that seemed to transcend all communication barriers. He immediately (20)understood. The moment the bus stopped, I rushed to the nearest washroom I could find. Adapted from Heaven in a Hornet Hive: A Terrible Tale of the Thai Trotts by Ben Holbrook 16. (1)severe (2) menacing (3) detrimental (4) devastating 17. (1)picture

- (2) scenery
- (3) countryside
- (4) environment
- 18. (1) likely
  - (2) obvious
  - (3) possible
  - (4) noticeable
- 19. (1) Flitting
  - (2) Darting
  - (3) Sprinting
  - (4) Scrambling
- 20. (1) eclipse
  - (2) exceed
  - (3) outweigh
  - (4) overcome

Study this flyer carefully and then answer questions 21 to 28.



<sup>(</sup>Go on to the next page)



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (8 marks)

21. Some details of the one-day workshops are circled to \_\_\_\_\_\_.

- (1) make the flyer look more attractive
- (2) make readers look at those details only
- (3) show readers the most important part of the flyer
- (4) draw readers' attention to the benefits of signing up early
- 22. From the phrase "Whether it's your 1st or 20<sup>th</sup> time handling dough and flour..." we can tell that the workshops are open to \_\_\_\_\_.
  - (1) those who are regular customers
  - (2) both beginners and experts in baking
  - (3) everyone who struggles with dough and flour
  - (4) those who have many failed attempts at baking
- 23. Which of the following statements about the workshops is true?
  - (1) This is the first 'Take a Break and Bake!' event.
  - (2) Children of ages 7 to 12 are eligible for all the workshops.
  - (3) Participants of the one-day workshops only bake two items.
  - (4) All equipment, including packing containers, will be provided.
- 24. Which of the following statements about the workshops is incorrect?
  - The workshops are held during the year-end school holiday.
  - (2) Participants will be under the guidance of renowned bakers only.
  - (3) Participants without baking experience are eligible for the workshops.
  - (4) First five sign-ups for the 'I Can Do It!" workshop will each receive a \$5 voucher.
- 25. What is the similarity between the one-day 'I Can Do It!' workshop and the Three-Day Workshop?
  - (1) Both offer the same number of slots.
  - (2) They both take place in the morning.
  - (3) Freebies will be given to all participants when they sign up.
  - (4) Each young participant has to be accompanied by an adult.

- 26. Mrs Mattheo registered her child for the wrong workshop and wishes to cancel the registration but does not know how to do so. She should
  - (1) visit the baking studio to enquire in person
  - (2) email Rise & Bake Co. at hello@riseandbake.sg
  - (3) turn up for the workshop and ask the staff on duty
  - (4) visit the webpage <u>riseandbake.sg/workshopregistration</u>
- 27. What is the main purpose of including Mr Kento's review in the flyer?
  - (1) to tell the children that the workshops are fun
  - (2) to attract parents to learn from renowned bakers
  - (3) to assure parents about the quality of the workshops
  - (4) to encourage children to sign up for the one-day workshops
- 28. What is the main aim of this flyer?
  - (1) to promote baking as a hobby for families
  - (2) to inform readers that Rise & Bake Co. is turning 8
  - (3) to suggest a holiday activity for children and their parents
  - (4) to encourage children who have an interest in baking to sign up

(Go on to Booklet B)

Please note that the passage for Comprehension Questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

#### Read this passage and answer questions 71 to 80.

Sam was wandering through Woolworth, a huge store in town. That was when he saw something. It was a hammer he needed. He had previously gathered at least fifty nails which workers from another store had carelessly discarded. To Sam, they were not to be wasted. Now, together with this tool, he believed he could build something, perhaps a bench, for his mother to rest on after a hard day's work.

Without much thought, Sam took the tool and slipped it into the pocket of his overalls. Just as he was about to step out of the store, a young man named Mike took him firmly by the arm and led him to the back of the store into a small office. Mr Cody, the manager of the store, was seated behind a desk. Mike, who had captured him, was excited and said, "Well, here's the third one I have caught this week!" He turned to Sam and spoke in a voice loud enough for Mr Cody to hear, "You think you can get away? Not on my watch!"

Mr Cody ordered Mike to leave the office as he would deal with the culprit himself. Being absorbed in his own work and annoyed at the thought of having to deal with yet another one caught red-handed. Mr Cody ignored Sam, who stood there for a while. After some time, Sam became impatient. He spoke, "I didn't mean to take the hammer. I just wanted to borrow it to build a bench for my mother. I haven't got any money."

Mr Cody finally looked at Sam. "Just because you haven't got any money doesn't mean it's right to take things without paying!" Mr Cody yelled. He pointed an accusing finger at Sam and hissed, "You are nothing but a thief!" Upon hearing those words, Sam's heart sank. The words cut him like a knife. Sam felt utterly humiliated but kept mum. Mr Cody made Sam promise never to steal from the store again and told him not to return until he had the money to pay for the tool.

Sam walked out of the office feeling defeated. When he recounted what had happened to his mother, she reprimanded him for stealing. "We may be poor, but we are certainly not thieves! I thought you were better than this," his mother said, sounding disappointed. Feeling guilty, Sam apologised and promised not to do it again. He realised that there were better ways to get what he wanted. Even though his mother offered to buy him a hammer, he declined it. That night, Sam was consumed by thoughts of how he could correct his mistake. He decided that he needed to right his wrong at the place where it all started.

The next evening, Sam's mother returned home from work and noticed Sam constructing 30 a bench with a hammer. When asked by his mother, Sam explained, "I worked all day at Mr Cody's store. I earned the tool after an hour, but I continued working." Sam's mother nodded approvingly and smiled. That purged the guilt he felt for resorting to steal. A sense of satisfaction overwhelmed Sam as he had proven Mr Cody wrong. He was determined to do things the right way from then on.

Adapted from 'The Parsley Garden' by William Saroyan

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## NANYANG PRIMARY SCHOOL

### 2022 PRIMARY 6 MID-YEAR EXAMINATION

#### ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

### Total Time for Booklets A and B: 1 h 50 min

#### **INSTRUCTIONS TO CANDIDATES**

- 1. Write your name, index number and class in the space provided below.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Write all your answers in this booklet.

Score:	/67

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Class:	Primary	6 (	)
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Parent's	signature:	
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Please sign and return the exam paper the next day. Any queries should be raised at the same time when returning the paper.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

## EACH WORD CAN BE USED ONLY ONCE.

A)	a	D)	and	G)	from		~~~	\$ I <b>\</b>	
B)	against	E)	away	-		K)	on	N)	the
-			. •	H)	its	L)	since	P)	their
<u>C)</u>	although	F)	but	)	much	<u>M)</u>	that	Q)	up
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	and outling	·	(29)		e coula i	lor desc	Inde what	was wro	ng, he knew
he k	acked the er	nerrov :	and drive re	anuirar	to win t	n tha fin			finished last
		10,91		squiec		n me in	ial nurdies	race, he	finished last
with	a time of 27	7.23 se	econds, his	slowe	st	(30)	his s	chool day	/S.
	His poor	nortor							
	riis pour	perior	mance pre	evented			é	advancing	g further in the
com	netition			nintat	r*_1	(31)			
001,1		11	32)	nıgnı,	Eawara's	conditi	ion speed	ily worse	ned. He came
dow	n with a			e nillo		ما بيم بيم م	a.a. 1. 1		
	· · · · · · · · · · · · · · · · · · ·	mgn	ievei. Itta	s hiin	w was	arench	ied in sl	weat fro	m the fever,
********	(33)	the	e was an e	excruci	ating pai	n in his	legs. He ç	pritted his	teeth, holding
		for	<sup>.</sup> dear life	. With			difficul	tv. he p	ushed himself
	(34)				(3	5)			
	(36)	_ from	the bed to	analy	se the so	urce of	(37	7)	dreadful pain.
	Purplish t	olisters	covered l	his liml	bs, oozin	g yellov	v fluid ont	o the so	iled bedsheet.

Swollen to three times \_\_\_\_\_\_ usual size, his feet and legs were unsightly. He (38) reached for the telephone to get help.

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)went through challenging times. Her earnings were insafficiant to sustain her family. Her youngest son, John, was a sickly child, but she could not (40)afford the neccessery medical care for him. Her sister, which was childless, adopted John. (42)(43) It was a difikult decision for Mary, but she was left in little choice. She had to (44) seperate from her son for his own sake. Under the guardianship of her sister, John would (45)be able to resieve proper medical care and also complete his formal education. Although (46)(47)Mary finds her burden a little lighter, she still could not made ends meet. (48)Her eldest son, Tim, took it in himself to help his mother support the family. He (49) took on two jobs to supplement the family's income. The jobs that Tim undertook is (50)demanding, but he was willing to perseveer for the sake of his younger siblings. He held

on to the firm belief that life would be better in the near future.

Score:

Fill in each blank with a suitable word.

(15 marks)

The North Pole is found in the middle of the Arctic Ocean. It experiences two
(51)
are warmer, the top of the soil thaws a little, but only to a
(52)
of half a metre or so. Only a few kinds of grass and moss can grow
(53)
in such conditions.

The winters are nine months long. In December, the sun never \_\_\_\_\_\_\_(54) above the horizon and there are 24 hours of night every day. On the other hand, in June, the sun hardly sets, so there \_\_\_\_\_\_ no night at all. (55)

The North Pole is inhabited by natives known as the Inuits. Originally, the diet of the Inuits \_ \_ of only fish products. Subsequently, their diet expanded to (56)meat obtained from killing other sea animals that are rich in protein (57) as seals. whales. sea lions and walruses. Seals are (58) of the more commonly hunted creatures. The Inuits will cut holes in (59)the ice and wait for the seal to \_ for air. They then kill the seal (60) a harpoon, which is a long spear-like instrument. (61)

\_\_\_\_\_hunting animals for food, Inuits also hunt them for other (62) \_\_\_\_\_\_\_. For example, they hunt walruses which have tusks like (63) \_\_\_\_\_\_\_\_of the elephants. While not as valuable as the elephants', the walrus' (64) tusks \_\_\_\_\_\_\_\_be made into essential tools and utensils. Polar bears are (65) hunted for their fur and skin. These are made into clothing, boots and tents. It is amazing how the Inuits make the best of the North Pole as their home.

Score:

provi	each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) ded. Your answer must be in one sentence. The meaning of your sentence be the same as the meaning of the given sentence(s). (10 marks)	Do not write in this space.
66.	"Did you buy the book yesterday?" Dad asked John.	
	Dad asked John	
:"		
67.	Thomas does not like to go for a walk. He likes to watch television.	
	would rather	
68.	The match was postponed. It was raining heavily.	
	Owing to	· · · · · · · · · · · · · · · · · · ·
69.	The security guard raised the alarm at the sight of the flames and smoke.	
	Upon	<b></b>
70.	The construction workers are mending the damaged roof.	
	The damaged	
	Score:	
	(Go on to the next page)	

Read	I the passage on page 10 of Booklet A and answer questions 71 to 80. (20 marks)	Do not write in this space.
71.	Which four-word phrase from paragraph 1 tells you that Sam valued the nails? [1m]	
		en norma de la construite
72.	Based on paragraphs 2 and 3, circle two words that best describe Mike. DO NOT CIRCLE MORE THAN TWO WORDS. [2m]	
	alert / bossy/ cunning/ enthusiastic/ forgiving/ reckless	an an other states
73.	Explain why Mr Cody did not deal with Sam immediately after he was caught red-handed by Mike. [2m]	
74.	What did the writer mean by "The words cut him like a knife."? (line 20) [2m]	
	,	
	(Go on to the next page)	

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75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

something (line 2) it (line 27) mistake ( line 28)

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

ς μέχου στο του της μηγου το χραφού που ποι ποι ποι το ποι ποι ποι ποι ποι ποι το ποι το ποι το του το του του Δευτούς του 1973 ή φουρά στο ποι ποι ποι το του ποι το ποι το ποι ποι ποι ποι ποι ποι ποι ποι ποι το ποι το ποι	True/False	Reason	na contra de la contra contr
Sam believed he could make something useful with the tool he found.			
Sam was the first thief to be caught stealing from the store.			

77. Pick out two words from lines 23 to 35 which shows how Sam's mother's attitude towards him has changed. [2m]

When Sam recounted his first visit at the store

When Sam recounted his second visit at the store

Do not write in this

space.

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

Sam went to work at the store.

\_\_\_\_\_ Sam was led into a small office.

r

\_\_\_\_ Sam slipped a tool into his pocket.

79. Based on the information from the passage, fill in the blanks in the following table. [3m]

How Sam felt	What caused Sam to feel this way	What Sam did next		
impatient	-	Sam told Mr Cody he did not mean to take the hammer.		
	Sam's mother reprimanded him for stealing.	Sam apologised and promised not to steal again.		
troubled	He was consumed by thoughts of how he could correct his mistake.			

80. Explain clearly what the writer meant by "he had proven Mr Cody wrong". (line 34) [2m]

End of Paper

Score:

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NANYANG PRIMARY SCHOOL PRIMARY 6

LEVEL SUBJECT :

SCHOOL :

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## Booklet A

				_					
Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	â	3	1	4	4	1	1	2
Q 11	Q12	Q	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2		2	3	3	2	2	4	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	2	3	2	1	2	3	3	С	L
ର୍ 31	Q32	Q.33	Q34	Q35	Q36	Q37	Q38		
G	м	U U	к	J	Q	N	Р		
J	•		,	•				4	

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Q33)	insufficient	Q49)	were	Q59)	one
Q40 <u>)</u>	necessary	Q50)	persevere	Q60)	emerge
Q44}	who	Q51)	seasons	Q61)	with
Q42)	difficult	Q52)	surroundings	Q62)	Besides
Q43)	with	Q53)	depth	Q63)	purposes
Q44)	separate	Q54)	rises	Q64)	those
Q45)	receive	Q55)	is	Q65)	can
046)	found	Q56)	consisted		•
Q47)	make	Q57)	raw	1	
Q48)	upon	Q58)	such		
		1	ι	1	

Q66)	Dad asked John if he had bought the book the previous day.
Q67)	Thomas would rather watch television than go for a walk.
Q68)	Owing to the heavy rain, the match was postponed.



000						
Q69)		Upon seeing the flames and smoke, the security guard raised the				
-1	alarm.					
Q70)	The damaged roof is being mended by the construction workers.					
Q71)	not to be wasted					
Q72)	alert / enth	alert / enthusiastic				
Q73)	(3) Mr Cody was absorbed in his own work and annoyed at the					
	having to deal with Sam who was caught red – handed.					
Q74)	Sam felt utterly humiliated for being called a thief by the shop manager					
	Mr Cody.					
Q75)						
	a hammer					
	Sam's mother offering to buy him a hammer.					
	Sam s	tealing the hammer from Mr Cody's shop.				
	cum stearing the hammer from Mr Cody's shop.					
Q76)						
	True	Sam thought that he could make a bench for his				
		mother to rest on after work.				
	False	When Mike led Sam to a small office, he told Mr Cody				
		that Sam was the third one caught red handed that				
		week.				
277)	disappointed					
	approvingly					
278)	3					
j	2					
	1					
	•					

.Q79)					
		Mr Cody was			
		absorbed in his work			
		and ignored Sam.			
	guilty				
			He went to Mr		
			Cody's store to		
			work for the entire		
			day.		
ì	L				
Q80)	Sam had proven to Mr Cody that he was not a thief as he just wanted to				
	borrow the hammer build a bench for her mother.				

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Pg 4